



Department of Commerce,
Telangana Tribal Welfare Residential Degree
College (Men), Nagarkurnool

Vision:

Empowering tribal students in Telangana to become successful commerce graduates who are equipped with knowledge, skills, and values to excel in the competitive business world and contribute meaningfully to society.

Mission:

- **Educate:** Provide high-quality commerce education that equips students with a strong foundation in accounting, finance, marketing, and business management principles.
- **Enlighten:** Foster critical thinking, problem-solving skills, and a global perspective to navigate the complexities of the commercial world.
- **Emancipate:** Break socio-economic barriers by promoting entrepreneurship, employability skills, and financial literacy among tribal students.

- **Empower:** Cultivate leadership qualities, ethical values, and social responsibility to enable students to become agents of positive change in their communities.

Objectives:

- Impart in-depth knowledge of commerce subjects aligned with the latest curriculum and industry trends.
- Develop strong communication, analytical, and decision-making skills essential for business success.
- Provide opportunities for practical learning through case studies, simulations, and internships.
- Bridge the digital divide by equipping students with essential computer literacy and technology skills.
- Foster a culture of entrepreneurship by encouraging students to develop innovative business ideas.
- Promote financial literacy to empower students to manage their finances effectively.
- Inculcate ethical business practices and social responsibility within a competitive environment.
- Build self-confidence and leadership qualities to prepare students for future challenges.
- Create a supportive learning environment that celebrates tribal culture and heritage.
- Foster collaboration with government agencies, industry leaders, and NGOs to enhance students' employability.

These objectives aim to equip tribal students from Telangana with the necessary knowledge, skills, and values to not only excel in the field of commerce but also become empowered individuals who contribute to the development of their communities.

Strengths, Weaknesses, Opportunities And Challenges (SWOC)

Strengths (S)

- **Faculty:** Experienced and qualified commerce faculty can provide strong academic foundation to students.
- **Curriculum:** Aligning the curriculum with latest business trends can make graduates job-ready.
- **Industry Connections:** Collaborations with businesses can provide internship and placement opportunities.
- **Infrastructure:** Well-equipped classrooms, library with commerce-related resources can enhance learning.
- **Student Body:** A dedicated and motivated student body can contribute to a positive learning environment.

Weaknesses (W)

- **Limited Resources:** Lack of adequate infrastructure or teaching materials can hinder effective learning.
- **Outdated Curriculum:** An outdated curriculum might not equip students with the latest skills required in the job market.
- **Lack of Specialization Courses:** Absence of specialized courses might not cater to students' specific interests in commerce.
- **Faculty Development:** Limited opportunities for faculty development can restrict them from incorporating new teaching methods.
- **Placement Support:** Weak placement support system can make it difficult for graduates to find suitable jobs.

Opportunities (O)

- **Technology Integration:** Incorporating technology in teaching can improve engagement and learning outcomes.
- **Guest Lectures:** Inviting industry professionals for guest lectures can provide practical insights to students.

- **Entrepreneurship Cell:** An entrepreneurship cell can equip students with skills to start their own businesses.
- **Alumni Network:** Building a strong alumni network can provide career guidance and mentorship to students.
- **Government Schemes:** Leveraging government schemes can support infrastructure development or student scholarships.

Challenges (C)

- **Competition:** Increasing competition from other colleges offering commerce programs can affect student enrollment.
- **Job Market:** A saturated job market can make it difficult for graduates to find employment.
- **Economic Downturn:** Economic downturns can reduce job opportunities for commerce graduates.
- **Changing Industry Needs:** The ever-evolving business landscape can necessitate continuous curriculum updates.
- **Student Diversity:** Catering to the needs of a diverse student population with varying learning styles can be challenging.

By identifying these SWOC factors, the Commerce department of TTWR Degree College (Men), Nagarkurnool can develop strategies to address weaknesses, capitalize on strengths, leverage opportunities, and overcome challenges. This will help the department to continuously improve its academic programs and better prepare students for successful careers in commerce.

Results Analysis

Academic year 2017-18

SLNO	Group	Semester	Appeared	Passed	Failed	Pass %
1	BCOM (Computers)	I	20	20	0	100%
2	BCOM (General)	I	06	05	01	83%

Academic year 2017-18

SLNO	Group	Semester	Appeared	Passed	Failed	Pass %
1	BCOM (Computers)	II	20	20	0	100%
2	BCOM (General)	II	06	05	1	83%

Academic year 2018-19

SLNO	Group	Semester	Appeared	Passed	Failed	Pass %
1	BCOM (Computers)	III	20	20	0	100%
2	BCOM (General)	III	06	05	1	83%
3	BCOM (Computers)	I	23	23	0	100%

Academic year 2018-19

SLNO	Group	Semester	Appeared	Passed	Failed	Pass %
1	BCOM (Computers)	IV	20	20	0	100%
2	BCOM (General)	IV	06	05	1	83%
3	BCOM (Computers)	II	23	23	0	100%

Academic year 2019-20

SLNO	Group	Semester	Appeared	Passed	Failed	Pass %
1	BCOM (Computers)	V	20	20	0	100%
2	BCOM (General)	V	06	05	1	83%
3	BCOM (Computers)	III	23	23	0	100%
4	BCOM (Computer Application)	I	35	35	2	94%

Academic year 2019-20

SLNO	Group	Semester	Appeared	Passed	Failed	Pass %
1	BCOM (Computers)	V	20	20	0	100%
2	BCOM (General)	V	6	5	1	83%
3	BCOM (Computers)	III	23	23	0	100%
4	BCOM (Computer Application)	I	35	35	2	94%
Total			84	83	3	99%

Academic year 2020-21

SLNO	Group	Semester	Appeared	Passed	Failed	Pass %
1	BCOM (Computers)	V	21	21	0	100%
2	BCOM (Computer Application)	III	32	28	4	88%
3	BCOM (Computer Application)	I	35	28	7	80%
Total			88	77	11	88%

Academic year 2020-21

SLNO	Group	Semester	Appeared	Passed	Failed	Pass %
1	BCOM (Computer Application)	VI	22	22	0	100%
2	BCOM (Computer Application)	IV	31	21	0	68%
3	BCOM (Computer Application)	II	32	27	5	84%
Total			85	70	5	82%

Academic year 2021-22

SLNO	Group	Semester	Appeared	Passed	Failed	Pass %
1	BCOM (Computer Application)	V	31	31	0	100%
2	BCOM (Computer Application)	III	32	26	6	81%
3	BCOM (Computer Application)	I	28	20	8	71%
Total			91	77	14	85%

Academic year 2021-22

SLNO	Group	Semester	Appeared	Passed	Failed	Pass %
1	BCOM (Computer Application)	VI	31	31	0	100%
2	BCOM (Computer Application)	IV	32	28	3	87%
3	BCOM (Computer Application)	II	25	20	5	80%
4	IMSC	IV	18	18	0	100%
Total			106	97	8	91%

Academic year 2022-23

SLNO	Group	Semester	Appeared	Passed	Failed	Pass %
1	BCOM (Computer Application)	V	32	31	1	97%
2	BCOM (Computer Application)	III	25	20	5	80%
3	BCOM (Computer Application)	I	35	32	4	89%
Total			92	83	10	90%

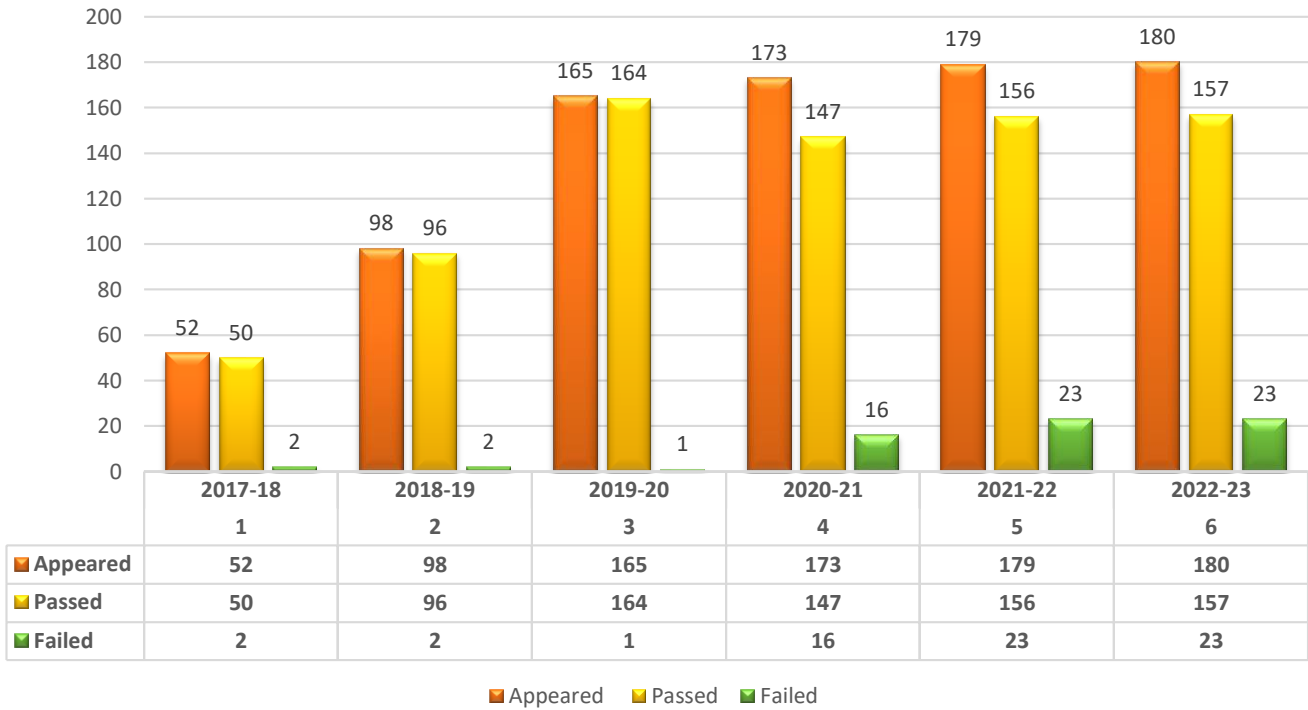
Academic year 2022-23

SLNO	Group	Semester	Appeared	Passed	Failed	Pass %
1	BCOM (Computer Application)	VI	32	30	2	94%
2	BCOM (Computer Application)	IV	25	18	7	72%
3	BCOM (Computer Application)	II	31	26	5	84%
4	IMSC	IV	7	7	0	100%
Total			64	55	9	88%

Academic year 2023-24

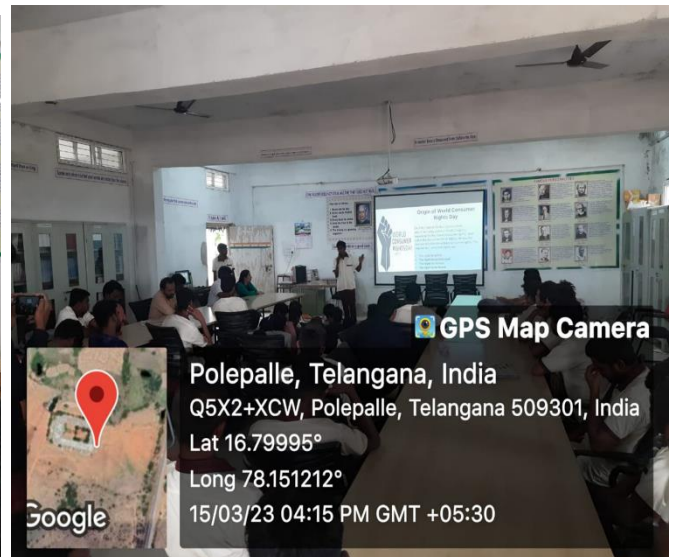
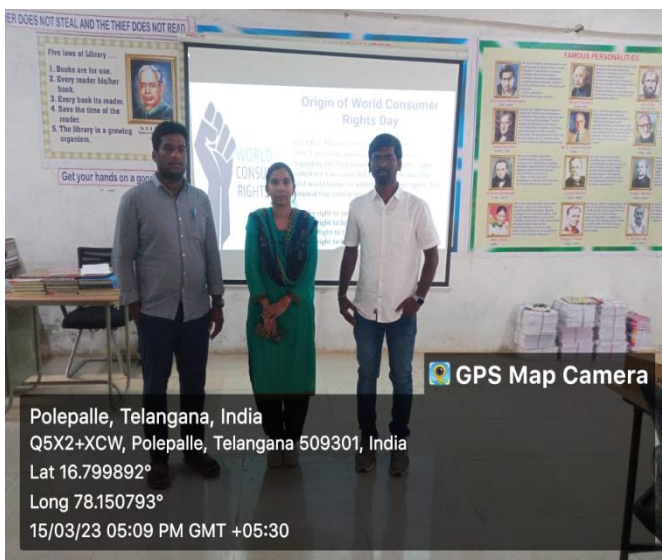
SLNO	Group	Semester	Appeared	Passed	Failed	Pass %
1	BCOM (Computer Application)	V	24	22	2	92%
2	BCOM (Computer Application)	III	30	26	4	87%
3	BCOM (Computer Application)	I	29	18	11	62.4%
Total			83	66	17	80%

BCOM Results Analysis 2017-18 to 2022-23 AY



Department Activities

Consumer Rights Day





Poster Presentation





Group Discussion:



Commerce Club Activities:



Vikasith Bharath :



Haritha Haram:



Polepalle, Telangana, India
Polepalle, Telangana 509301, India
Lat 16.800304°
Long 78.150526°
24/01/24 04:10 PM GMT +05:30

GPS Map Camera

ICT Classes :



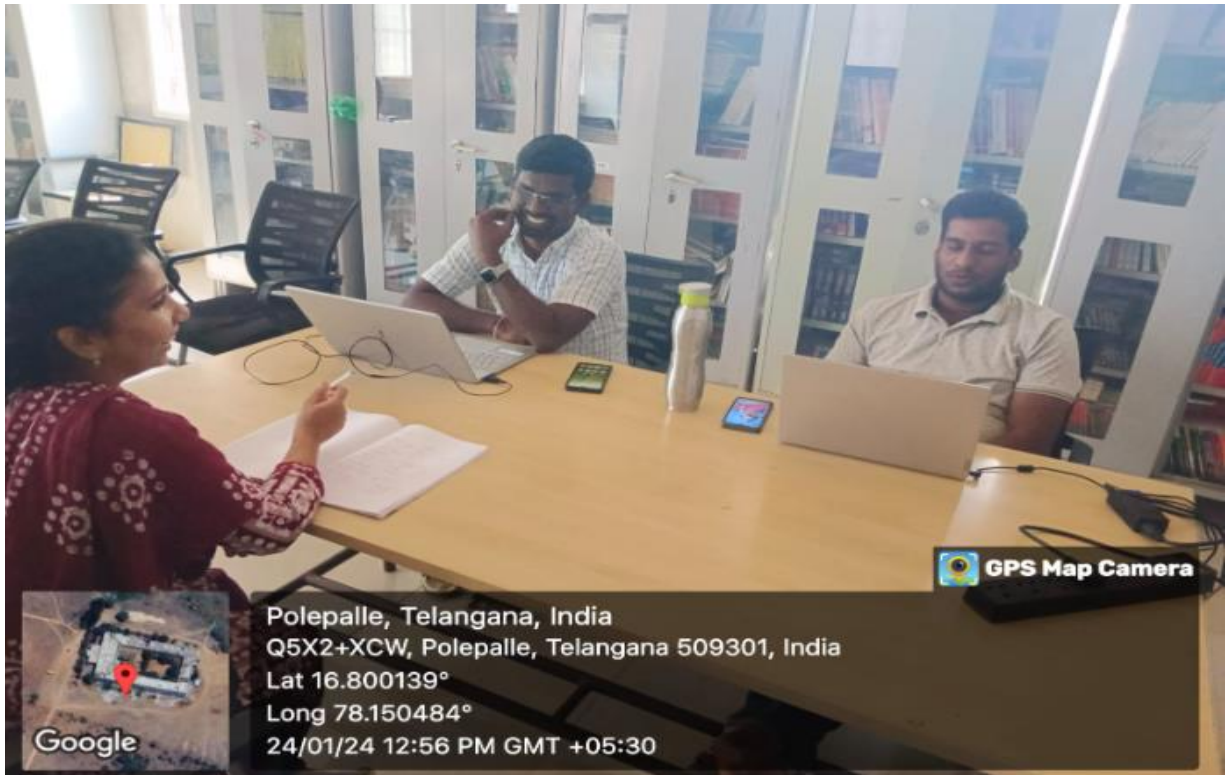
Students Seminar:



External Lecturer :



Department Meetings:



Faculty External Activities – Ignite Fest





Field Trips :





Students Intiatives :

Village Learning Centers :



